

Grace Jt District #148

Caribou County

710 South Main, PO Box 347, Grace, ID 83241

Phone: (208) 425-3325 Fax: (208) 425-3809

S. Bart Simmons, Superintendent

District Characteristics 2002-03

Fall Enrollment	522	Special Education:	
Average Daily Attendance.....	490	Special Education Students.....	60
State Ranking Per ADA.....	72	Gifted and Talented Students...	5
Number of Schools (sites):		Number of LEP Students**.....	22
Elementary.....	2	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	392
Number of Accredited Schools:		Free and Reduced Meals.....	242
Approved.....	3	Lunch Price - Elementary.....	\$1.30
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.30
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	325
High School Diplomas Regular....	41	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	98%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Most goals were achieved this year. Students continue to receive a superior education in the basics as well as the fine arts. Student morale continues to be high with very few discipline or social problems. The Special Education and Pre-School programs continue to perform significantly above standard. Our budget is very tight, as we have wrestled with the challenge of maintaining a superior educational program with fewer resources. Our enrollment has bottomed out and appears to be stabilizing. We have an excellent certificated and classified staff. Our turnover is very low every year, which contributes immensely to a higher quality delivery system year in, and year out. The overall quality of students is high and student performance on standardized exams continues to be high. A superior Cultural Arts facility contributes to the success of the Fine Arts department at both the secondary and elementary levels. Parental involvement and community support is very high. Most ISAT scores were at or near the 80th percentile in all areas measured.

Progress Towards Meeting District Goals

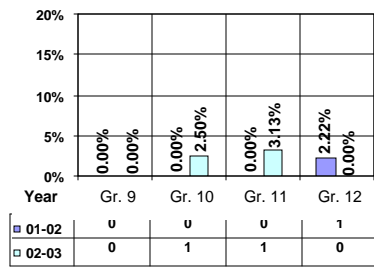
2002-03 Goals	Progress
Reading	Most students are reading at grade level. All students can read by the end of the 3 rd grade.
Curriculum Alignment	All Curriculums has been aligned to the state standards.
DWA and DMA	Students at the 4 th and 8 th grade levels will perform at or above state norms. In math we were above but in writing we were below at the 4 th grade level in one of our schools. The district average was above the state norm in both areas.
Safe Environment	An orderly and safe environment was in evidence at all schools through out the year.
Application of Technology	Teachers and students applied a very high level of technology in the classroom in most areas of the curriculum throughout the school year. Some improvement is needed in some areas.
Parent Involvement	Parents were very involved with the education of their children, especially in the Special Needs area with IEP development and follow through. A concerted effort was made with the Migrant students to involve parents in their daily work.
Student Engagement Time	Student "on task" time was increased in most classrooms. Classroom organization and management procedures were improved. Student learning was increased in most subject areas.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	51.53%	42.91%	94.44%
Black	0.00%	0.00%	0.00%
Hispanic	2.11%	3.26%	5.37%
Nat. Amer.	0.00%	0.19%	0.19%
Asian	0.00%	0.00%	0.00%
Total	53.64%	46.36%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$348,950	10.31%	\$502,322	11.79%
Other Sources	23,887	0.71%	161,295	3.79%
State	3,009,486	88.98%	3,091,964	72.57%
Federal	0	0.00%	504,963	11.85%
Total	\$3,382,323	100.00%	\$4,260,544	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$128,851
Lottery Revenues.....	\$19,721
Technology Grant.....	\$32,224

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,979,902	62.08%		
M & O Support Services	1,195,199	37.47%		
M & O Other	14,406	0.45%		
Total M & O	\$3,189,507	100.00%	\$6,505	49
Total All Funds	\$4,046,750	100.00%	\$8,253	61

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$88,731,107	\$181,084	87
Total General M & O Levies	0.002754175		70
Total District Levies	0.005756606		56

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	17.10	14	Beginning Salary on Schedule	\$25,005
Secondary Teachers	17.80	14	Highest Salary on Schedule	\$48,072
Administrators	2.80	175	Average Elementary Teacher's Salary	\$42,850 12
Other Certified Staff	2.60	189	Average Secondary Teacher's Salary	\$41,430 29
Total Certified Staff	40.30	12	Superintendent's Salary	\$76,500 59
Total Non-Certified Staff	31.10	16		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

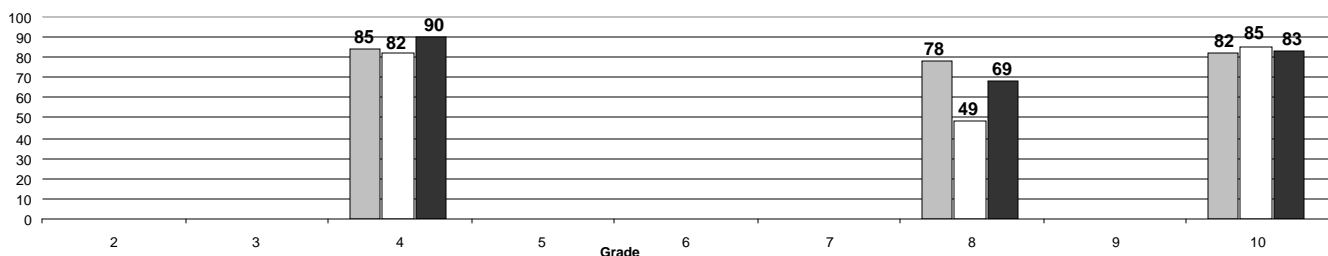


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

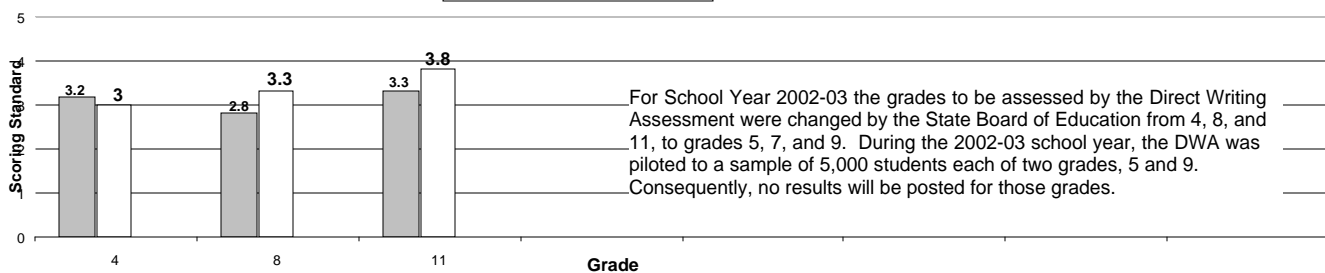
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

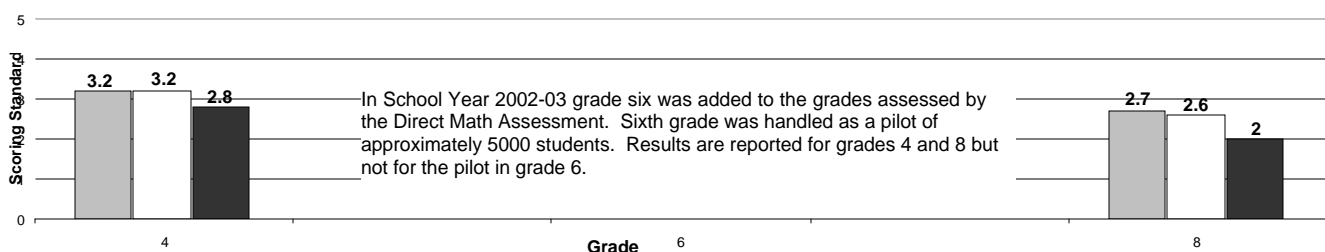
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal